Goal 1				nelles cherrer			
	Make recidivism reduction an agency priority and set reduction goals for specific programs or policy changes						
		ivism-reduction goals and using goal-	oriented management	is essential for establishing a	gency- wide buy-in		
Goal 1 Policy and Performance Expectations	Implementation Lead(s)	Implementation Status 1=Not at all in					
Recidivism goals are defined, ambitious but realistic, and reflect input from the different individuals and organizations that will ultimately impact whether those targets are met		16-May-16 24-Feb-17		Comments 5/16/16 Working toward this to start recidivism analysis at end of first year	Comments 2/24/17		
Supervisors and managers are able to effectively communicate the value of recedivism reduction to front-line staff		4 4					
Short-term reduction goals are updated annually to reflect changing circumstances that may impact their feasibility or relevance		3 4		Working toward this to start recidivism analysis at end of first year			
Staff are familiar with the recidivism-reduction goals related to specific programs or policy changes and know how their work contributes to recidivism reduction goals		4 4 4					
Staff have opportunities to provide feedback on policies and procedures that they feel may promote or undermine efforts to achieve the goals of recidivism reduction		4 4 4					
The reentry coordinator and other managers are able to provide regular feedback to administrators about what policy or programmatic adjustments are needed to meet goals							
Goal 2	Focus resources on the individual	-					
	Recidivism reduction is only poss	ble when services and treatments ar	e focused on individuals	that are most likely to recid	livate		
Goal 2 Policy and Performance Expectations							
All individuals are assessed for their risk of recidivism at intake		4 4					
All individuals are assessed for their risk of recidivism at the start of community supervision							
All individuals are screened for mental health and substance abuse issues and further assessed if one of these issues is flagged		4 4					
Moderate- and high-risk individuals are assessed to determine which dynamic criminogenic risk							
factors need to be addressed through programming							
Risk and needs assessments inform classification (in addition to other relevant factors) and drive case-management decisions, including program referrals and placements		4 4 4					
itaff explain to inmates the purpose of the assessment process and the extent to which nformation will be shared							
itaff obtain collateral information to inform assessments and follow procedures for validating he accuracy of that information							
Prison staff, probation and parole officers, and community-service providers are trained to perform assessments and to use the results to inform case-management plans							
leassessments are conducted when offenders complete case-plan goals, a change in supervision tatus occurs, or timeframes for updating information (set in advance by the agency) are met		3 4		Plan in place to do this when offenders are ready	Done		
upervisors observe assessment processes to ensure staff are conducting and using assessments orrectly and observations are reflected in staff performance evaluations		3 4		Recognized area of possible improvement	Done by same person		
access to programming in prison and in the community is prioritized for high-risk individuals		4 4					
Community supervision officers use risk and needs information to determine the appropriate ength and intensity of supervision and to match individuals to community treatment				Decided by service providers			

		1	1	1	1		T
Courts and judges are provided with risk- and needs- assessment information to help inform post-conviction sentencing decisions that may impact the reentry process				3		Judge reviews survey info and recommendation in PSI	No COMPAS is provided. We will talk to the new Judge. Need to work collaboratively with the new Judge
Information-sharing procedures—consistent with federal and state confidentiality		-		-			
regulations—are in place to avoid redundancies and to ensure all agencies and community-							
service providers can access necessary risk and needs			L 🔵 🖌	1			
The risk-assessment instrument is revalidated and cut-off scores are adjusted at regular intervals							
to respond to changing characteristics of the offender population			. 🔵 🛛 🕹	4			
The cut-off risk scores provide significant distinction between high-, moderate- and low-risk							
groups (the recidivism rate for the high-risk group should be two to three times higher than for							
the low-risk group)			2	+			
Goal 3	Establish programs and practices that have	ve been sh	own to redu	uce recidivis	m and ensure they a	re implemented with fidelity	/
	Reducing recidivism requires providing high-quality programs that are based in science and address the factors related to an individual's likelihood to reoffend						
Goal 3 Policy and Performance Expectations							
Goal S Policy and Performance Expectations							
Prison- and community-based programs are designed to effectively address the factors that							
make individuals more likely to recidivate and enhance responsivity to treatment				1			
The overall number of hours and intensity of treatment is tailored to sufficiently meet the needs							
of moderate- and high-risk individuals (200+ hours for high-risk individuals versus 100 hours for						Refining this over time with service	
moderate-risk individuals)			s 🔵 🛛 🖌	1		providers	Now implemented
						Staff are trained, plans in place to	
Program staff are trained on how to implement program models with fidelity) 3	s 🔵 🛛 🕹	1		utilize fidelity checks	Done
· · · · · · · · · · · · · · · · · · ·							
Supervisors monitor and observe programs to ensure staff are operating with fidelity to the						Fidelity checks in place but plan to	
program model and observations are reflected in staff performance evaluations		- :	3 3	3		improve	Can still improve
Responsivity factors, such as mental illnesses, learning disabilities, low motivation, and preparedness for change are considered in program placement determinations				1			
All staff are trained in methods that promote responsivity, including communication techniques							
that strengthen intrinsic motivation			. 🔵 🛛 ۷	4		MI implemented	
Risk, needs, and responsivity assessments are used to develop individualized programming plans that coordinate the delivery of services for individuals during their period of incarceration	5			1			
Community-service providers that have been vetted for the quality of their services are							
encouraged to make contact with individuals pre-release to provide treatment and facilitate the							
continuity of care upon release from prison or jail			2	+			
Prior to an individual's release, corrections staff, community supervision officers, and treatment							
providers develop an individualized transition plan that integrates supervision and treatment							
based on risk- and needs-assessment information			L 🔵 🖌	1			
Prior to their release, individuals are enrolled with community-service providers to receive							
needed services			↓ ○ ∠	4			
Community-based services and supports are most intensive in the first few months following				_			
release, when a person is most likely to reoffend			L 🔰 🖌	1			
Program-quality assessment tools (such as the correctional program checklist) are conducted on at least an annual basis and used to improve program implementation		2	2 🦲 🗧	3		Plan to be implemented by July 1	Newly implemented
Program evaluations are conducted on a regular basis (every three to five years) and used to modify, augment, or eliminate rehabilitation and treatment programs			2 🦲 🗧	3		Planned for DRC	Newly implemented and on- going
Goal 4	Implement community supervision polici	es and pra	ctices that r	promote suc	cessful reentry		
	Community supervision should promote successful reent	ry by addressi	ng individuals' ci	riminogenic need	as & applying appropriate re	sponses to violations in a swift & certa	n manner
Goal 4 Policy and Performance Expectations				_			
Prior to an individual's release, community supervision officers are assigned and engaged in							
transition planning				+			

				1		
Probationers and parolees are informed of the sanctions and incentives for specific behaviors at						
the start of community supervision		4	4			
Sanctions and incentives are tailored to the risk and needs profiles of individuals under						
community supervision	<u> </u>	4	4			
Judges approve a continuum of sanctioning options at sentencing that can be applied						
administratively by the supervising officer in a way that is proportionate to the seriousness of						
violations and the individual's risk of recidivism		4	4			
Community supervision officers can administratively modify conditions of supervision in						
response to changes in the behavior of the individual being supervised		4	4			
Positive reinforcements and incentives are incorporated into the supervision process and used						
appropriately to encourage positive behavior changes	<u> </u>	4	4			
Incentives are delivered immediately upon completion of a specific goal and sanctions are						
delivered immediately after misconduct or a violation occurs	<u> </u>	4	4			
Supervisors review recommendations for revocation before they are approved in order to						
ensure they are warranted, based on the seriousness and type of the offense and risk level of						
the individual	<u> </u>	4	4			
Community supervision officers are provided training in communication techniques that						
promote intrinsic motivation for positive change (i.e., enhance responsivity)		4	4			
Community supervision officers are trained to understand and respond effectively to the special					Desire a plan to enhance training in	
needs of individuals with mental illnesses, substance use disorders, or co-occurring disorders		3	4		this area	Brief-Case training
Place-based supervision is promoted through the use of satellite offices in neighborhoods with						
high concentrations of returning individuals and site visits to individuals' homes	<u> </u>	4	4			
Supervisors confirm the number and quality of site visits conducted by probation or parole						
officers through observation and other reporting mechanisms, and those findings are reflected						
in performance reviews	<u> </u>	4	4			
Informal social controls (e.g., family and community members) are engaged to facilitate					Being implemented, part of ongoing	
community reintegration	<u> </u>	3	3		treatment	address
Aftercare plans are developed with the input of community-service providers prior to discharge					Planned for when offenders are	Graduates have aftercare
from supervision	<u> </u>	2	3		discharged	program
Goal 5 Measure recidivism-rel	ated outcomes and establi	sh a repo	rting process t	hat promotes acco	ountability for results	
Collecting data and trac	cking progress is essential	for promo	ting buy-in an	d support and for	fine-tuning recidivism-reduction	n strategies
Goal 5 Policy and Performance Expectations						
Written policies such as memorandums of agreement (MOAs) or memorandums of						
understanding (MOUs) have established which agency, organization, or person is responsible for						
data collection, quality control, and analysis		3	4			Done
		3				Done
The responsible party has established what the key sources of data will be, how they will be						
collected, where those data will be stored, and how they can be queried		3	1			Data collection is on-going
Data are collected on intermediate outputs, including the adoption of new policies, staff		3				
trainings, treatment or program referrals, increases in required assessments being conducted,						
etc.		4	1			
		+				
Data on short-term outcomes are collected to indicate progress toward recidivism-reduction						
Data on short term outcomes are conceled to mulcale progress toward recidinism-reduction			4			Process is underway
						i rocess is underway
goals, such as changes in individual attitudes, behaviors, or responsiveness to services		3	4			
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goals, such as changes in individual attitudes, behaviors, or responsiveness to services To track progress, data on recidivism (including whether an occurrence results from a revocation		3	4			
goals, such as changes in individual attitudes, behaviors, or responsiveness to services To track progress, data on recidivism (including whether an occurrence results from a revocation or new crime and an individual's characteristics—e.g., risk level, mental health, age, race, and			3			On-going
goals, such as changes in individual attitudes, behaviors, or responsiveness to services To track progress, data on recidivism (including whether an occurrence results from a revocation or new crime and an individual's characteristics—e.g., risk level, mental health, age, race, and gender) are collected on a regular basis and recidivism rates are compared against baseline rates		3	3			On-going
goals, such as changes in individual attitudes, behaviors, or responsiveness to services To track progress, data on recidivism (including whether an occurrence results from a revocation or new crime and an individual's characteristics—e.g., risk level, mental health, age, race, and gender) are collected on a regular basis and recidivism rates are compared against baseline rates User-friendly, transparent, and routine reports on progress toward meeting intermediate and			3			
goals, such as changes in individual attitudes, behaviors, or responsiveness to services To track progress, data on recidivism (including whether an occurrence results from a revocation or new crime and an individual's characteristics—e.g., risk level, mental health, age, race, and gender) are collected on a regular basis and recidivism rates are compared against baseline rates User-friendly, transparent, and routine reports on progress toward meeting intermediate and long-term goals are regularly shared with the corrections administrator and other senior staff		3	3			We are working on -
goals, such as changes in individual attitudes, behaviors, or responsiveness to services To track progress, data on recidivism (including whether an occurrence results from a revocation or new crime and an individual's characteristics—e.g., risk level, mental health, age, race, and gender) are collected on a regular basis and recidivism rates are compared against baseline rates User-friendly, transparent, and routine reports on progress toward meeting intermediate and long-term goals are regularly shared with the corrections administrator and other senior staff and made publically available			3			
goals, such as changes in individual attitudes, behaviors, or responsiveness to services To track progress, data on recidivism (including whether an occurrence results from a revocation or new crime and an individual's characteristics—e.g., risk level, mental health, age, race, and gender) are collected on a regular basis and recidivism rates are compared against baseline rates User-friendly, transparent, and routine reports on progress toward meeting intermediate and long-term goals are regularly shared with the corrections administrator and other senior staff and made publically available Supervisors and managers hold performance management		3	3			We are working on -
goals, such as changes in individual attitudes, behaviors, or responsiveness to services To track progress, data on recidivism (including whether an occurrence results from a revocation or new crime and an individual's characteristics—e.g., risk level, mental health, age, race, and gender) are collected on a regular basis and recidivism rates are compared against baseline rates User-friendly, transparent, and routine reports on progress toward meeting intermediate and long-term goals are regularly shared with the corrections administrator and other senior staff and made publically available		3	3			We are working on -

Data are used to inform budget decisions, such as expanding programmatic capacity, funding a						
new program to attend to identified needs, shifting resources across jurisdictions based on		~				On-going - but steps have been
different recidivism rates, etc.	(\bigcirc	3	3		taken in a positive direction
Program measurement and data collection processes are tested		-				
for accuracy, reliability, and utility			4	4		
Staff involved in the data collection process (e.g., reporting assessment information) are trained						
on appropriate collection		-				
methods and monitored to ensure those procedures are being followed			4	4		
Proper information-sharing relationships are in place through informal or formal means such as						
MOUs or MOAs and there are policies in place to ensure confidentiality			4	4		